

## 2–4's Programme

The following list gives some idea of the order followed. This is varied as each teacher sees fit.

### Programme:

#### 1 STORY FOR THE WEEK

Perhaps begin with a short prayer –giving thanks.  
Use pictures, flannel graph or action scene for telling the story.

#### 2 SONGS

Musical instruments like shakers and bells are good to use if there are no actions to the song.

#### 3 ACTIVITY related to the story

#### 4 SNACK TIME

something simple like a couple of small biscuits, few sultanas and a drink.

#### 5 PRAYER TIME

optional either separate or linked with another part of the program

#### 6 ACTION SONGS

(many of the following tunes are good for writing words to, telling the story in song. Alternatively they are helpful to give the children a little bit of energetic movement during the morning.

They will also help to gather the children together:

Mr. Frog  
Ring a Ring a Rosie  
Old McDonald had a farm (marching)  
1,2,3,4,5 once I caught a fish alive  
My God is so BIG  
Heads and Shoulders Knees and Toes  
Eyes Ears Mouth and Nose  
I'm a little teapot  
The wheels on the bus  
The Grand Old Duke of York  
Here is the bee hive where are the bees?  
Dingle, Dangle Scarecrow  
This old man, he played one  
Do the hokey pokey  
Teddy Bear, Teddy Bear, Turn around  
Statues – with taped music  
John Brown had a little soldier  
Jack in the box  
London Bridge  
This is the way we . . .

#### 7 CLOSING ACTIVITY

It will soon be time for the parents to pick up their child, so have something easy for the children to do. For example, story books, playdough, action songs, bible story pictures cards for a memory game or a simplified version of snap etc.